

POWERS AND RESPONSIBILITIES OF THE BOARD

The board of the Creighton Community School District, acting on behalf of the school district, shall have jurisdiction over school matters within the territory of the school district.

The board is empowered to make policy for its own governance, for employees, for students and for school district facilities. The board is also empowered to enforce its policies. The board may, through its quasi-judicial power, conduct hearings and rule on issues and disputes confronting the school district.

Members of the Board have authority only when acting as a board legally in session. The board shall not be bound in any way or by any action or statement on the part of any individual board members except when such statement or action is in pursuance of specific instructions from the board. No board member, by virtue of his office, shall exercise any administrative responsibility with respect to the schools, or as an individual, command the services of any school employee.

The board has these powers and all other powers expressly granted to it in federal and state law as well as the powers that can be reasonably implied from the express powers.

The board is authorized to govern the school district which it oversees. As the governing board of the school district, the board has three duties to perform: legislative duty, executive duty, and evaluative duty.

As a representative of the citizens of the school district, the board is responsible for legislating policy for the school district. As a policy making body, the board has jurisdiction to enact policy with the force and effect of law for the management and operation of the school district.

It is the responsibility of the board, under the board's executive duty, to select its chief executive officer, the superintendent, to operate the school district on the board's behalf. All references to "superintendent" in this policy manual shall mean the "superintendent or the superintendent's designee" unless otherwise stated in the board policy. The board delegates to the superintendent its authority to carry out board policy, to formulate and carry out rules and regulations and to handle the administrative details in a manner which supports and is consistent with board policy. The board may enter into certain contracts as permitted by law for periods not to exceed four years.

The board has a responsibility to review the education program's performance under its evaluative duty. The board regularly reviews the education program and associated support services. The review includes a careful study and examination of the facts, conditions and circumstances surrounding the amount of funds received or expended and the education program's ability to achieve the board's educational philosophy for the school district.

Specific responsibilities of the board include:

1. Selection of a Superintendent and the support of the Superintendent in the discharge of his duties.
2. The selection of legal counsel and an auditor for the district and the provision for an annual audit.
3. The election of personnel upon nomination and recommendation from the Superintendent.
4. Consideration and adoption of policies necessary to the school program.
5. The evaluation of reports required of the Superintendent concerning the progress and the financial status of the schools.
6. The consideration and adoption of an annual budget.
7. Presentation to the public of the needs and progress of the school district.
8. Provision for funds and facilities necessary for the operation of the schools through its legal powers.
9. Provision for insurance for school property and providing safe storage of the policies.
10. To perform the specific duties imposed upon the board by law.

Legal Reference: Neb. Statute 79-261 to 263
 79-501 to 524
 79-734
 NDE Rule 10.004.01

Cross Reference 102 Educational Philosophy of the District
 104 Educational and Operational Planning
 205 School Board Policy Process
 301.03 Succession of Authority to the Superintendent
 601 Goals and Objectives of Instructional Plan

Adopted -3/15
Reviewed - 4/17
Revised -