

CREIGHTON
COMMUNITY PUBLIC SCHOOL



JR/SR HIGH SCHOOL
STUDENT/PARENT HANDBOOK
2021-2022

AE²
ATTITUDE EFFORT EXCELLENCE



Creighton Community Public School

HOME OF THE BULLDOGS

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Creighton Elementary School 402-358-5001 • Creighton High School
402-358-5000
Josh Weber, Superintendent • Ryon Nilson, Principal

Dear Students, Parents, and Guardians,

Welcome to the 2021-2022 school year! We are excited to partner with all of our students, staff, families, and community members to ensure that we have a successful school year focused on student growth and achievement. Please take the time to carefully review our handbooks as they help provide our students and staff with guidance as we work to fulfill our mission of “challenging and preparing every student to be productive responsible citizens”.

While we are hopeful that we can fully return to “normal” this school year, please review our 2021-2022 Covid-19 Return to Learn Plan posted on our school website. Our Return to Learn plan will be reviewed on a regular basis and will ensure that we are providing a safe, positive learning environment for all students and staff.

Please do not hesitate to reach out to the appropriate staff member or administrator if you have any questions or concerns throughout the school year.

Go Bulldogs!

Josh Weber
Superintendent and PK-3 Principal

Ryon Nilson
4-12 Principal and Activities Director

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GENERAL POLICIES

NONDISCRIMINATION POLICY

It is the policy of Creighton Community Schools not to discriminate on the basis of sex, race, national origin, creed, age, marital status, or disability in our educational programs, activities, or employment policies as required by Titles VI and VII of the 1964 Civil Rights Act, Title IX of the 1972 Educational Amendments, the Federal Rehabilitation Act of 1973, and the Nebraska Equal Educational Opportunity Act. Inquiries concerning the application of the Creighton Community Schools nondiscrimination policy may be directed to Josh Weber, Title IX Coordinator, 1609 Redick Avenue, Creighton, NE 68729.

THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

Model Notification of Rights under FERPA for Elementary and Secondary Schools

The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days after the day the Creighton Community School District receives a request for access.

Parents or eligible students should submit to the school principal [or appropriate school official] a written request that identifies the records they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

Parents or eligible students who wish to ask the Creighton Community Schools to amend a record should write the school principal, clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer or contractor outside of the school who performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use

and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer. [NOTE: FERPA requires a school district to make a reasonable attempt to notify the parent or student of the records request unless it states in its annual notification that it intends to forward records on request.]

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the [School] to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

See the list below of the disclosures that elementary and secondary schools may make without consent.

FERPA permits the disclosure of PII from students' education records, without consent of the parent or eligible student, if the disclosure meets certain conditions found in § 99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the parent or eligible student, § 99.32 of the FERPA regulations requires the school to record the disclosure. Parents and eligible students have a right to inspect and review the record of disclosures. A school may disclose PII from the education records of a student without obtaining prior written consent of the parents or the eligible student –

- To other school officials, including teachers, within the educational agency or institution whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in § 99.31(a)(1)(i)(B)(1) - (a)(1)(i)(B)(2) are met. (§ 99.31(a)(1))
- To officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of § 99.34. (§ 99.31(a)(2))
- To authorized representatives of the U. S. Comptroller General, the U. S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as the State educational agency (SEA) in the parent or eligible student's State. Disclosures under this

provision may be made, subject to the requirements of § 99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. (§§ 99.31(a)(3) and 99.35)

- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§ 99.31(a)(4))
- To State and local officials or authorities to whom information is specifically allowed to be reported or disclosed by a State statute that concerns the juvenile justice system and the system's ability to effectively serve, prior to adjudication, the student whose records were released, subject to § 99.38. (§ 99.31(a)(5))
- To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. (§ 99.31(a)(6))
- To accrediting organizations to carry out their accrediting functions. (§ 99.31(a)(7))
- To parents of an eligible student if the student is a dependent for IRS tax purposes. (§ 99.31(a)(8))
- To comply with a judicial order or lawfully issued subpoena. (§ 99.31(a)(9))
- To appropriate officials in connection with a health or safety emergency, subject to § 99.36. (§ 99.31(a)(10))
- Information the school has designated as "directory information" under § 99.37. (§ 99.31(a)(11))

FERPA NOTICE FOR DIRECTORY INFORMATION

The *Family Educational Rights and Privacy Act* (FERPA), a Federal law, requires that Creighton Community Schools, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, Creighton Community Schools may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the Creighton Community Schools to include this type of information from your child's education records in certain school publications. Examples include:

- A playbill, showing your student's role in a drama production;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs; and

- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the *Elementary and Secondary Education Act of 1965* (ESEA) to provide military recruiters, upon request, with the following information – names, addresses and telephone listings – unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent. **[Note: These laws are Section 9528 of the ESEA (20 U.S.C. § 7908) and 10 U.S.C. § 503(c).]**

If you do not want Creighton Community Schools to disclose directory information from your child's education records without your prior written consent, you must notify the District in writing by September 1st of each school year. Creighton Community Schools has designated the following information as directory information: **[Note: an LEA may, but does not have to, include all the information listed below.]**

- | | |
|---|---|
| <ul style="list-style-type: none"> -Student's name -Address -Telephone listing -Electronic mail address -Photograph -Date and place of birth -Major field of study -Dates of attendance -Grade level | <ul style="list-style-type: none"> -Participation in officially recognized activities and sports -Weight and height of members of athletic teams -Degrees, honors, and awards received -The most recent educational agency or institution attended -Student ID number, user ID, or other unique personal identifier used to communicate in electronic systems that cannot be used to access education records without a PIN, password, etc. (A student's SSN, in whole or in part, cannot be used for this purpose.) |
|---|---|

NOTIFICATION OF RIGHTS UNDER THE PROTECTION OF PUPIL RIGHTS ACT (PPRA)

PPRA affords parents certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

- *Consent* before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED)–
 1. Political affiliations or beliefs of the student or student's parent;
 2. Mental or psychological problems of the student or student's family;
 3. Sex behavior or attitudes;
 4. Illegal, anti-social, self-incriminating, or demeaning behavior;
 5. Critical appraisals of others with whom respondents have close family relationships;
 6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;

7. Religious practices, affiliations, or beliefs of the student or parents; or
 8. Income, other than as required by law to determine program eligibility.
- *Receive notice and an opportunity to opt a student out of –*
 1. Any other protected information survey, regardless of funding;
 2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
 3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.
 - *Inspect, upon request and before administration or use –*
 1. Protected information surveys of students;
 2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
 3. Instructional material used as part of the educational curriculum.

These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law.

Creighton Community Schools has adopted policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. Creighton Community Schools will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. The School District will also directly notify, such as through U.S. Mail or email, parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt his or her child out of participation of the specific activity or survey. Creighton Community Schools will make this notification to parents at the beginning of the school year if the District has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below and be provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided an opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this requirement:

- Collection, disclosure, or use of personal information for marketing, sales, or other distribution.
- Administration of any protected information survey not funded in whole or in part by ED.
- Any non-emergency, invasive physical examination or screening as described above.

Parents who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office
 U.S. Department of Education
 400 Maryland Avenue, SW
 Washington, D.C. 20202

BOARD POLICY

The contents of the following student policies listed below are most generally outlines of policies set by the Board of Education. One may request to see the actual and complete Board Policy by calling the Superintendent's office.

STUDENT POLICIES

ATTENDANCE POLICY

Student absences will be considered and placed into three categories.

General Absence – A general excused absence is one because of illness, parent request, emergencies, or any other reason deemed appropriate by the administration. The parents are aware of the absence and the correct paperwork has been presented to the office.

Special Excused Absences – Special excused absences include certified dental or doctor appointments, funeral for **immediate** family members, approved college visits, school sponsored activities, and any other reasons as determined by the administration.

Unexcused Absences – Any absence, with or without parental knowledge or permission, from one or more class periods that is not considered as a valid excused absence or is considered truancy will be classified as an unexcused absence.

ATTENDANCE PROCEDURES

1. In the case of illness or death in the family, an excused absence will be granted if the parents notify the office by 10AM in person or by phone on the first day of the absence. The student should provide a written excuse upon their return.
2. When a student returns from an absence they should bring a written excuse to the office in order to receive a admit pass back into classes. Unexpected absences will be given two days to make up any missed class work (ref #5265).
3. All students that are attending a Creighton High School endorsed activity **should have all work completed prior to the activity.**
4. Students that know in advance that they are going to be absent from school should obtain a makeup slip and complete all work prior to their scheduled absence.
5. Assignments will be provided to students who know they will be absent in for the excess of two days.
6. Any student that is absent for an excess of three days may need to provide a physician's statement before returning to school.
7. If the student returns to school without the proper written excuse, the absence will be considered an unexcused absence until the proper excuse is provided.
8. Any forgery of a written excuse will be treated as an unexcused absence and the student may face further disciplinary action.

ABSENTEEISM AND THE REDUCTION OF CREDIT

Any student who accumulates six or more general excused or unexcused absences, per semester, in any class period is subject to being deprived of credits for any given course during the semester. After three such absences in a semester, a letter will be sent to the parents or guardian by mail, advising the parents of the policy. Upon the occurrence of the sixth absence the student's attendance file and progress in school will be reviewed by the Pupil Personnel Team (PPT). At that time, the PPT may recommend to the Superintendent that graduation credits be reduced.

Should the recommendation include a reduction in credits, the following scale will be considered:

<u>Classes Missed</u>	<u>Credit toward Graduation</u>
0 – 5	5 credits
6 - 8	4 credits
9 - 11	3 credits
12- 14	2 credits
15+	0

The parents will be notified of the team's recommendation and at this time the parents may request a conference with the Superintendent to review the team's decision. This request must be in writing and submitted within five days of notification of the team's decision. The Superintendent's decision, which will be considered final, may be different from the team's recommendation but will not deprive the student of more credits than was recommended by the PPT. In some cases, students may be able to earn back credits that have been reduced due to absenteeism.

BULLYING PREVENTION POLICY

The board recognizes the negative impact that bullying has on student health, welfare, safety, and the school's learning environment and prohibits such behavior. Bullying is defined as any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or his or her designee, at a designated school bus stop, or at school-sponsored activities or school-sponsored athletic events.

Bullying may constitute grounds for detention, suspension, expulsion or mandatory reassignment, subject to state and federal statutes and the district's student discipline and due process procedures.

Counseling, corrective discipline, and/or referral to law enforcement will be used to change the behavior of the perpetrator and remediate the impact on the victim. This includes appropriate intervention(s), restoration of a positive climate, and support for victims and others impacted by the violation. False reports or retaliation for bullying also constitute a violation of this policy.

The Superintendent is authorized to direct the development and implementation of procedures addressing the elements of this policy, consistent with the complaint and investigation components of policy 504.18 Harassment by Students.

This policy shall be reviewed annually.

BUS TRANSPORTATION

Student conduct while riding the bus to and from school and activities could potentially have an effect on the safety of all the students. For this reason, students should conduct themselves in a manner consistent with the classroom. Students who act improperly shall be subject to disciplinary

action, which may include having their riding privileges suspended for a period of time by the school administration, driver, or bus company officials. Transportation in these cases becomes the responsibility of the parents.

CODE OF CONDUCT

Students are required to conform to all rules and regulations of the school in order to insure the maximum educational benefits for all students. The devotion to high standards by our staff, students, and community help ensure a quality education for all students. The Parent/Student Handbook is issued each year to enable the safety and well being of the students of this school district.

CELL PHONES/ELECTRONIC DEVICES

All cell phones/electronic devices will be kept in your locker. If you need a lock, let the office know.

The school has purchased ipads for an educational resource; gaming will be allowed on ipads **only** during the lunch period. The following policy will be followed with cell phones and ipads.

Student cell phones or electronic devices are not to be used (phone calls, texting, games, pictures, internet, etc.) in classrooms or hallways during school hours unless designated to do so by the teacher for approved educational purposes. Students may use their phone during the lunch period. The use of cell phones or electronic devices is not permitted in bathrooms or locker rooms at any time. First offense, cell phone will be taken; student can pick the device up in the office at the end of the day and parents will be notified. Second offense, cell phone will be taken, student will receive a detention. Further offenses, disciplinary action will include but not limited to loss of technology privileges.

Parental contact will be made through the office.

COLLEGE VISITS

The appropriate form must be completed with appropriate signatures and turned in to the guidance counselor prior to visit or shadowing experience. The student must be a junior or senior and the visit must be a planned visit or shadowing experience that is approved prior to the visit. Understand that not all visits will be approved and visits are approved with administrative discretion. Students are encouraged to visit colleges and investigate their future opportunities, but should not misuse the college visit policy.

COMMUNITY SERVICE HOURS

Creighton Community Schools requires 20 clock hours of community service prior to graduation. It is recommended that every student complete five hours of community service per year. Community service involves volunteer work that helps or benefits the people of the community or non-profit organizations. Students are required to use the correct documentation form to prove that their community service hours have been completed. Documented community service hours are to be turned into the High School Office before April 1st of the graduating year.

COMPUTER INTERNET USE POLICY

Students are expected to use computers and the Internet as an educational resource. The following procedures and guidelines govern the use of computers and the Internet at school.

General Information: To provide an intellectual atmosphere that includes access to knowledge and information, Creighton Community Public School (CCPS) believes that all students should have the opportunity to develop skills in using computer technology. The technology of the computer network is defined as all computers, both hardware and software, the LAN (local area network), furniture, and all transmitted information. Transmitted information includes but is not limited to: electronic mail, web browsing, file transfer protocol, and any information retrieval via the Internet.

The Internet is an electronic superhighway connecting thousands of computers and users with all around the world. This will give students access to electronic mail communication with people all over the world; information and news from around the world as well as the opportunity to correspond with the providers of this information; discussion groups on a wealth of topics; and access to many university library catalogs and databases. With this access to computers and people all over the world comes the availability of material that may not be considered to be of educational value in the context of the school setting. CCPS has taken all available precautions to restrict access to inappropriate materials. However, on a global network it is impossible to control all materials and an industrious user may discover that inappropriate information. We firmly believe that the valuable information and interaction available on this world wide network far outweighs the possibility that users may procure material that is not consistent with the educational goals of CCPS.

I. Student Expectations in the Use of the Internet

A. Guidelines: Individuals at CCPS are expected to comply with the following procedures:

1. Individuals will follow the below acceptable use statement.
2. Each individual will be assigned a password which is not to be shared.
3. Network administrators may review files and communications to maintain system integrity and to ensure that users are using the system responsibly.

B. Acceptable Use: Use of technology at CCPS is a privilege extended to individuals who wish to enhance their learning experiences. Learning through interaction with technology will furnish a graduate with many of the job readiness and skills required by our evolving business and educational community. All board policies and school regulations apply to the use of the network to support the educational goals of this institution.

1. Students may use the Internet to conduct research assigned by teachers.
2. Students may use the Internet to conduct research for classroom projects.
3. Students may use the Internet to gain access to information about current events.
4. Students may use the Internet to conduct research for school-related activities.
5. Students may use the Internet for appropriate educational purposes.

C. Unacceptable Use

1. Students shall not use school computers to gain access to material that is obscene, pornographic, harmful to minors, or otherwise inappropriate for educational uses.
2. Students shall not engage in any illegal or inappropriate activities on school computers, including the downloading and copying of copyrighted material.
3. Students shall not use electronic mail, chat rooms, instant messaging, or other forms of direct electronic communications on school computers without the direct permission of the building administrator and/or their designee.
4. Students shall not use technology to distribute hate mail, harassment or discriminatory remarks, intimidation, and other negative behavior towards any other individuals.
5. Students shall not use school computers to participate in on-line auctions, on-line gaming or mp3 sharing systems including streaming audio or video without the direct permission of the building administrator and/or their designee.

6. Students shall not disclose personal information, such as their names, school, addresses, or telephone numbers outside the school network.
7. Students shall not use school computers for commercial advertising or political advocacy of any kind without the express written permission of the system administrator.
8. Students shall not publish web pages that purport to represent the school district or the work of students at the school district without the express written permission of the system administrator.
9. Students shall not erase, rename or make unusable anyone else's computer files, programs or disks.
10. Students shall not share their passwords with fellow students, school volunteers or any other individuals, and shall not use, or try to discover, another user's password.
11. Students shall not copy, change or transfer any software or documentation provided by the school district, teachers or another student without permission from the system administrator.
12. Students shall not write, produce, generate, copy, propagate or attempt to introduce any computer code designed to self-replicate, damage, or otherwise hinder the performance of any computer's memory, file system, or software. Such software is often called, but is not limited to, a bug, virus, worm, or Trojan Horse.
13. Students shall not configure or troubleshoot computers, networks, printers or other associated equipment, except as directed by a teacher or the system administrator.
14. Students shall not power on any electronic devices while in restroom or locker room facilities.
15. Students shall not take home technology equipment (hardware or software) without permission of the system administrator.
16. Students shall not forge electronic mail messages or web pages.
17. "Hacking" is not allowed.

II. Enforcement

A. Methods of Enforcement

1. The district monitors all Internet communications, Internet usage and patterns of Internet usage. Students have no right of privacy to any Internet communications or other electronic files. The computer system is owned by the school district. As with any school property, any electronic files on the system are subject to search and inspection at any time.
2. The school district uses a technology protection measure that blocks access to some Internet sites that are not in accordance with the policy of the school district. Standard use of the Internet utilizes a proxy server-based filter that screens for non-curriculum related pages.
3. Due to the nature of filtering technology, the filter may at times filter pages that are appropriate for student research. The system administrator may override the technology protection measure for the student to access a site with legitimate educational value that is wrongly blocked.
4. The school district staff will monitor students' use of the Internet through direct supervision and by monitoring Internet use history to ensure enforcement of the policy.

B. Consequences for Violation of this Policy

1. Access to the school's computer system and to the Internet is a privilege, not a right. Any violation of school policy and rules may result in:
 - a. Conference with parent or guardian;
 - b. Loss of technology privileges;
 - c. Short-term suspension;
 - d. Long-term suspension or expulsion in accordance with the Nebraska Student

- Discipline Act; and
- e. Other discipline to include possible legal action in accordance with State and Federal law.
2. Students who use school computer systems without permission and for non-school purposes may be guilty of a criminal violation and will be prosecuted.

DANCES

The following regulations will be used at all dances.

1. Once a student attends the dance, they may not leave and return.
2. There will be no admittance to the dance after one hour from the time the dance begins.
3. Students must dress appropriately for the dance.
4. All out-of-town dates, when appropriate, must be signed into the office prior to the dance and students are responsible for their date's actions.
5. The dance is a school activity and therefore all school regulations must be followed and the school activity policy will be utilized. See activity policies for further information.
6. Student academic ineligibility will also apply to dances.

DATING VIOLENCE

Creighton Community Schools provides physically safe and emotionally secure environments for all students and staff. Positive behaviors are encouraged in the educational program and are required of all students and staff. Inappropriate behaviors, including but not limited to, dating violence will not be tolerated and must be avoided by all students and staff. Further information can be found in School Board Policy

DETENTION

If a student receives a detention, they are to serve this time on the Wednesday afternoon immediately following the day they receive the detention. Detention will be held from 3:30-4:30 PM. Students are expected to bring study materials in order to make productive use of their time. There will be no talking or leaving the study hall room after students report to the detention room. Any misbehavior while serving the detention or not attending the detention period will be grounds for an additional detention or suspension and notification of parents. Illness, medical appointment, being absent from school, or prior approval from the Principal is the only reasons a student will be excused from serving on the appropriate day.

Parents will be notified by mail when a student receives a detention. Should a student receive a third detention during a semester, the student will receive an in-school suspension and if further discipline issues occur a disciplinary conference will be called and will include administration and the student's teachers. The conference may recommend further disciplinary action that may include the loss of privileges, removal from extra curricular activities, or suspension.

DOWN LIST (Further information can be found in the activity policy)

Because academics are the primary reason for attending school, students who are failing in more than one subject area will be ineligible to participate in school activities for a one-week period. Beginning on the third week of the year and the last school day of each week following, teachers will submit names of those students who are near failing or are failing in their classes. A student deemed ineligible can continue to practice, but may not participate in activity events for the following week (Monday through Sunday).

Essential Oils

The use of essential oils or essential oil diffusers will not be permitted in district facilities by students, staff or visitors.

EXTENDED CAMPUS COURSE WORK

Creighton Community Public School wants all students to reach their full potential academically by seeking educational opportunities. Prior to taking a course not offered within our school, the student is required to get the course pre-approved by the School Counselor or Principal.

Dual credit courses are taken through an accredited institution and taught through a high school content certificated teacher. Dual Credit courses taught by our teachers supersede other online dual credit courses. If at all possible, the student should take courses offered within our school from our own teachers. However, special circumstances have the potential to exist and administrative discretion may be utilized as necessary.

Dual credit courses taken online are graded by the college instructor. If the course is a graduation requirement, the final letter grade will be placed on the student's transcript. The student is responsible for getting the unofficial transcript to the school counselor at the end of each semester.

If the student takes an online dual credit course which is not a graduation requirement, the student has three choices: 1) put the letter grade on their transcript, 2) put a "P" for passing on their transcript (which would not count towards their GPA, but would give them the credit hours and show on their transcript), or 3) not put anything on their transcript (for example, if the student failed the course).

Online college courses taken by students, which are not offered for dual credit, will not be recorded on their transcript.

A student taking online courses has the option to work on the course independently during one period of the school day. However, if the student has previously withdrawn or failed an online course, the student will no longer be given an extra period to work on any future courses.

FOOD AND DRINK IN SCHOOL

New state and federal laws have been implemented to regulate vending machines and to promote healthy lifestyles. Beginning with the 2006 School Year, the Creighton Community Schools have had to implement a new Wellness Policy that focuses on nutrition, health and physical education, and the general health of our students and staff. Due to these new regulations, the Creighton Community Schools have implemented policies that imitate the new state and federal laws and focus on healthy lifestyles. Vending machines will only offer water, diet drinks, low calorie drinks, and low-fat, low-calorie snacks. High-calorie soft drinks will be regulated before school, during school, and immediately following school.

FOOD SERVICE PROGRAM

School is considered in session during the noon hours. Consequently, students are only permitted to leave the school grounds with a parent during the lunch break and after administrative approval. Misconduct in the lunchroom may result in the loss of the privilege of dining in the lunchroom.

School regulations require that any food from outside services into our building must be delivered from 1/2hr prior to the lunch period to 1/2 hour after the lunch period. Food brought in from outside sources or parents are to be provided only to that parent's child. Pop will not be allowed in the lunchroom.

Due to federal regulations, students receiving free and reduced lunches may not sell or share food with others and must pay full price for a second lunch on the same day. Applications for the free and reduced lunch program are available in the school office. This institution is an equal opportunity provider.

Non-Discrimination Statement: The U.S. Department of Agriculture prohibits discrimination against its customers, employees, and applicants for employment on the bases of race, color, national origin, age, disability, sex, gender identity, religion, reprisal, and where applicable, political beliefs, marital status, familial or parental status, sexual orientation, or all or part of an individual's income is derived from any public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by the Department. (Not all prohibited bases will apply to all programs and/or employment activities.)

If you wish to file a Civil Rights program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, found online at http://www.ascr.usda.gov/complaint_filing_cust.html, or at any USDA office, or call (866) 632-9992 to request the form. You may also write a letter containing all of the information requested in the form. Send your completed complaint form or letter to us by mail at U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410, by fax (202) 690-7442 or email at program.intake@usda.gov.

Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Services at (800) 877-8339; or (800) 845-6136 (Spanish).

USDA is an equal opportunity provider and employer.

PLEASE NOTE: As stated above, all protected bases do not apply to all programs. *The first six protected bases of race, color, national origin, age, disability and sex are the six protected bases for applicants and recipients of the Child Nutrition Programs.*

GRADING POLICY

Students will be evaluated based upon the following grading scale:

A+	99-100+	4.3	C	80-83	2.0
A	95-98	4.0	C-	78-79	1.7
A-	93-94	3.7	D+	76-77	1.3
B+	91-92	3.3	D	72-75	1.0
B	88-90	3.0	D-	70-71	0.7
B-	86-87	2.7	F	00-69	0.0
C+	84-85	2.3			

For the successful completion of a class (passing or higher), students are awarded five credits towards their graduation requirements, per semester. Classes (beginning with the Class of 2015) that may be repeated (Advanced PE, Advanced Art, Instrumental Music, Yearbook, and Vocal Music) will be awarded 2.5 credits, per semester, towards the graduation requirements. All classes (beginning with the Class of 2015) that receive a letter grade are counted toward the student's GPA.

GRADUATION

After the student has met the requirements for graduation, he or she is therefore entitled to a high school diploma. Only students who are regularly enrolled in school and have met graduation requirements for a diploma may be permitted to participate in graduation ceremonies.

- Successful completion of 240 credit hours
- Minimal requirements to include 135 Credit Hours in the four basic academics: 40 Credit Hours in English, 30 Credit Hours in Mathematics, 30 Credit Hours in Science (to include Physical Science and Biology), and 35 Credit Hours in Social Studies (to include Geography, World History, American History, American Government, and Economics/Personal Finance).
- 10 Credit Hours of basic computer usage (to include Keyboarding and an applications course).
- 10 Credit Hours of Physical Education
 - *P.E. / HEALTH (10 Credits)* – To include a full year of Physical Education 9 or the accumulation of 5 credits of Sports Participation and 5 credits of Health. Beginning with the class of 2022 1 full year of PE or the accumulation of 5 credits of sports participation and 5 credits of health.
- 5 Credit Hours of Human Relations (to include Psychology or Family Living).
- 20 Clock hours of Community Service to be completed prior to April 1st of the graduating year.

Graduation from the Creighton Public School will be made on the recommendation of the Superintendent to the Board of Education, provided the pupil has completed the requirements as established by State Law, the Nebraska Department of Education and the Board of Education.

HALL PASSES

No student will be permitted to leave a room without a proper student pass. Passes to see other teachers or administration need to have been issued in advance by the appropriate supervisor. Teachers or administration may ask to see passes at any given time while a student is in the hallway, another room, or any place that a pass is warranted.

Students are required to inform the office before going to the locker rooms. It is advised to keep valuables out of the locker room.

HEAD LICE

The following guidelines are in place to: better control a nuisance condition; reduce absenteeism due to head lice; and involve parents as partners with the school in control efforts:

1. Children will be sent home from school for live head lice. In the event a child has two (2) cases of live lice in a semester, the child will be sent home until free of both live lice and nits (eggs).

2. Health office staff will provide written treatment information and instructions, including how to check and identify head lice*.
3. A child who is sent home from school for head lice should miss no more than two (2) school days.
4. A child who has been sent from school due to head lice must come to the health office for inspection before returning to class.
5. A child who returns to class with nits (eggs) will be checked again in 7-10 days.
6. Families are encouraged to report head lice to the school health office.
7. Classroom-wide or school-wide head checks will be conducted as needed in order to control the condition at school.

*Nit removal will be emphasized for effective management of the condition. For more information call the nurse at your child's school.

HEALTH, MEDICATION, & COMMUNICABLE DISEASES

All students who enter the 7th grade in the State of Nebraska are required to undergo a physical examination and have their vaccinations updated. Students who are under the care of a physician and must take food or medications during the school day should leave the medication and written instructions from the physician in the school office. The school is not permitted to dispense medication without proper documentation, which is available in the office.

Students with rashes or other symptoms that are questionable as to whether the condition is communicable to other students are to be sent home at the discretion of the school nurse or school officials. The student may return to school after the condition is identified and treated by a health professional and/or the condition is no longer present. Board policy 508.03 (old 5420) will be followed for communicable or infectious diseases.

INTERNET USE AND FILTERING

The use of the Internet, e-mail and computers in general is considered a privilege and not a right of the students. Access to grade information, the Internet or e-mail accounts may be permanently suspended for misuse of these resources or due to a security concern. Each student is responsible for actions taken concerning their secure account; passwords must be kept confidential. ESU#1 will provide filtering in accordance with federal legislation, but such filtering is not a guarantee of accessibility of any acceptable material.

INDEPENDENT STUDY

Due to some scheduling conflicts, students may arrange with the teacher an independent study course. Typically, an independent study course will be taken during the student's study hall period. Independent study will be utilized with approval by the teacher, parent, student, guidance counselor, and principal. Independent study will only be utilized in the event that there is no possible way for a student to schedule the needed or desired course. The student is responsible for keeping in constant, daily contact with the teacher to exchange daily assignments, receive instruction, and take exams. The student will be expected to complete all coursework assigned by the instructor. Independent study courses will be treated like any other course; grades will be assigned, credits may be earned, drop/add and pass/fail policies will apply. The correct form must be completed and turned in before a student can take a class independent study. Students taking independent study through other institutions or programs must provide course updates to the principal or guidance counselor upon

request. Independent study students are expected to keep current on their coursework. Failure to keep current will result in consequences such as time after school, detention, etc.

IN-SCHOOL SUSPENSION

In school suspension is a form of punishment in which the student is provided all assignments, but must spend the school day away from the student body and under the supervision of school personnel. Students are to follow all rules and guidelines while serving their in-school suspension. Uncooperativeness in any form while serving an in-school suspension will result in an extension to time served or an out-of-school suspension will be issued. Behaviors resulting in an in-school suspension may include: use or possession of tobacco on school grounds, truancy from school, disrespect towards staff, fighting, repeated violations, or other actions that may warrant administrative discretion. An in-school suspension will be served for a number of days that will be determined by the administration.

JUNIOR HIGH ATTENDANCE REQUIREMENTS

Any Junior High student who accumulates twelve or more general excused or unexcused absences, in a school year, is subject to being deprived of promotion to the next grade. Further, any class in which a student accumulates twelve or more general or unexcused absences may not count toward the junior high promotion requirements. After eight general absences, in a school year, a letter will be sent by mail and a second letter will be sent following ten such absences, advising them of the policy. Upon the occurrence of the twelfth absence during that school year, the student's attendance file and progress in school will be reviewed by the administration. The administration may make the decision to deprive the student of promotion to the next grade, give a failing grade to the student in all classes that met or exceeded twelve absences, or allow the student to make up the absences through an independent research project. Any student that meets or exceeds eighteen absences will not have the research project option.

Junior high grades will restart each semester.

LATE STARTS

If weather or other issues force a late start, parents will be notified via the calling system and the radio. In the event that weather or other issues force a late start to the school day, there will be no morning practices or meetings held. Scheduled activities or scheduled departures for activities will not take place prior to the start of school, unless additional information is provided to those participating in that activity through the calling system, radio, or personal contact.

LIBRARY

The Creighton High School Library will be open for study, research, or recreational reading each school day from 8:15AM-4PM. Students are to follow all rules and regulations established by the Librarian. Students are not to disrupt other students that are utilizing the library for academic purposes and the library is not an area to socialize. Fines for lost, damaged, or overdue materials may be assessed according to the established rate.

LOCKERS AND PERSONAL PROPERTY

Each student is provided a locker for storage of coats, books, and school materials during the school day. It is not advisable to store items of personal monetary value in lockers. Loss of personal property should be reported to the Principal immediately. If a student desires a lock on one of the remaining lockers, one will be provided for them. Locks are issued and are expected to be used in

the locker room lockers and the school will not be responsible for the loss or damage to personal property.

As the lockers remain the property of the school district, school administrators may examine the contents of any locker at any time without notice.

LONG-TERM SUSPENSION AND/OR EXPULSION

After an investigation by the school administration, students may be suspended for any of the behaviors that fall under the parameters of State Law. Suspension and expulsion are used in situations of serious consequence or for multiple minor offenses over a period of time and involve suspensions that are greater than five days. Some of the behaviors warranting suspension or expulsion may include, but are not limited to: fighting, use or possession of alcohol or drugs, property damage, truancy, theft, possession or use of firearms, weapons, explosives, or flammable materials, major disruptions to the educational process or continued disobedience or disrespect. LB 1250 requires that school officials report all offenses, which are considered illegal actions to the local law enforcement agencies. Examples of such offenses include fighting (assault), stealing, the use of alcohol and tobacco products by underage students, and the possession or use of illegal drugs.

The Board of Education of the Creighton Community School delegates to the Superintendent of Schools through the Principals and staff of the schools in the district the establishing of such rules and standards of student conduct, which are reasonably necessary to carry out or to prevent interference with carrying out any educational function, if such rules and standards are not in conflict with the established Board of Education Policy of Nebraska State Statutes.

Teachers and administrators may take actions regarding student behavior which are reasonably necessary to aid the student, further school purposes, or to prevent interference with the educational process. Short of expulsion, exclusion, suspension, or mandatory reassignment teachers may utilize, but need not be limited to techniques such as counseling, parent conferences, rearrangement of schedules, requiring students to remain in school after regular hours to do additional work, restriction of extracurricular activity or requirements that a student receive professional counseling or evaluation, with the consent of a parent or guardian.

SUSPENSION, EXPULSION, OR EXCLUSION:

In the event that a student is absent from school as the result of a suspension, expulsion, or exclusion pursuant to this policy, such absence shall not be regarded as a failure on the part of the student or the school to comply with applicable law regarding compulsory school attendance.

All rules and regulations pertaining to student conduct and discipline as well as suspension, exclusion, and mandatory reassignment shall be guided by the following basic principles:

1. Students may be temporarily excluded from school for the following circumstances:
 - a. communicable disease
 - b. conduct that presents a clear threat to the physical safety of himself/herself or others
 - c. extremely disruptive behavior.
2. Students may be suspended, expelled, or reassigned for such conduct as:
 - a. use of violence, force, coercion, threat, intimidation, or similar conduct that constitutes interference with school purposes
 - b. willful damage to private or school property, stealing of substantial value, or repeated damage or theft involving property

- c. causing or attempting to cause physical injury to a school employee, volunteer, or student
- d. threatening or intimidating a student trying to get money or other valuables from the student
- e. possessing, handling, or transmitting any object or materials generally considered a weapon.
- f. unlawful possession, selling, dispensing, or use of a controlled substance, alcoholic liquor, or a substance represented to be a controlled substance, or being under the influence of drugs or alcohol.
- g. public indecency as defined by 28-401 NEB. REV. STATS., if the student is at least 12 years old
- h. sexually assaulting or attempting to sexually assault any person, if a complaint has been filed by a prosecutor in a competent jurisdiction alleging that the student has sexually assaulted or attempted to sexually assault any person, including sexual assaults or attempted sexual assaults which occur off school grounds, not at an educational function event. For purposes of this policy, sexual assault shall mean sexual assault in the first degree and sexual assault in the second degree as defined by Nebraska Statutes or as those statutes may from time to time hereafter be amended.
- i. engaging in other activity forbidden by law which activity constitutes a danger to other students or interferes with school purposes.
- j. repeated violations of any established rule if such violation constitutes a substantial interference with school purposes. It is the intent of the School District that alternatives to suspension or expulsion be imposed against a student who is truant, tardy, or otherwise absent from required school activities.
(Legal Ref.: 79-4, 177-4, 180, L.B. 1250 (1994)).

In the event an administrative decision is made to discipline a student by a long-term suspension, expulsion, or mandatory reassignment, the following procedure shall be followed. On the date of the decision a written charge and the summary of the evidence supporting the charge will be filed with the Superintendent. The school shall, within two (2) days of the decision, send written notice by Registered or Certified Mail to the student and the student's parents or guardian informing them of the rights established under the Student Discipline Act.

The notice will include:

- a. The rule or standard of conduct allegedly violated and the acts of the student alleged to constitute cause for long-term suspension, expulsion, or mandatory reassignment, including a summary of the evidence to be presented against the student.
- b. The penalty, if any, which the Principal has recommended and the charge and any other penalty to which the student may be subject.
- c. A statement that before long-term suspension, expulsion, or mandatory reassignment for disciplinary purposes can be invoked, the student shall have the right to a hearing, upon request, on the specified charges.
- d. A description of the hearing procedures, along with procedures for appealing any decision rendered at the hearing.
- e. A statement that the Principal or legal counsel for the school, the student, the student's parent or the student's representative or guardian, shall have the right to examine the student's academic and disciplinary records and any affidavits to be used at the hearing concerning the alleged misconduct and the right to know the identify of witnesses to appear at the hearing and the substance of their testimony.
- f. A form shall be sent on which the student or student's guardian may request a

hearing with instructions that the form must be signed and delivered to the Principal or Superintendent by Registered or Certified Mail, within five (5) days following receipt of the written notice of the administrative decision to invoke the above disciplinary measures.

When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the Superintendent, the student may be suspended by the Principal until the date of the long-term suspension, expulsion, or mandatory reassignment takes effect if no hearing is requested, or if a hearing is requested, that date the hearing examiner makes the report of his or her findings and a recommendation of the action to be taken to the Superintendent, if the Principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of interference with an educational function, school proposed function or a personal injury to the student, other students, school employees, or school volunteers.

If a hearing shall be requested within five (5) school days of receipt of the notice, the Principal shall appoint a hearing examiner, who shall, within two (2) days of being appointed, give written notice to the Principal, the student, and the student's parents or guardian of the time and place of the hearing. The hearing will be scheduled within a period of five (5) days school days after it is requested but such time may be changed by the hearing examiner for good cause. If a hearing is not requested by the student or the student's parent or guardian within five (5) school days following receipt of the written notice, the punishment recommended and the charge by the Principal, or his designee, shall automatically go into effect upon the fifth school day following receipt of the written notice by the student or parent.

If a hearing is requested more than five (5) days following the receipt of the written notice, the punishment recommended in the charge by the Principal or his or her designee shall automatically go into effect upon the fifth school day following the receipt of the written notice.

If a hearing shall be requested after five (5) school days, but not later than thirty (30) calendar days following the actual receipt of a written notice, the hearing shall be held, but the imposed punishment shall continue in effect pending final determination.

Any hearing conducted under this policy shall be attended by the hearing examiner, the student, the student's parent or guardian, the student's representative, if any, and the counsel for the School Board of Education. Witnesses shall be present only when they are giving information at the hearing and the student may be excluded in the discretion of the hearing examiner at times when the student's psychological evaluation or emotional problems are being discussed. The student may speak in his or her own defense and may be questioned on his testimony, but he may choose not to testify and in such case he shall not be threatened with punishment nor be later punished for refusal to testify.

The School Board, acting through the Principal, may cause legal counsel to be present, either for the purpose of acting as the designee of the Principal or for the purpose of advising the hearing examiner in the conduct of the hearing. Any attorney who acts as the designee of the Principal in presenting the school's case against the student shall not advise the hearing examiner of the conduct of the hearing or later advise administrators or Board members on the conduct of any appeal.

At the hearing, the Principal shall present to the hearing examiner statements, in affidavit form, of any persons having information about the student's conduct and the student's records, but not unless such statement and records have been made available to the student, the student's parent or guardian, or representative prior to the hearing. The information contained in such records shall be explained and interpreted prior to or at the hearing to the student, parents or guardian of the student, or the student's representative, at their request, by appropriate school personnel.

The student or the student's parent, guardian, or representative, as well as the Principal or the hearing examiner, may ask witnesses to testify at the hearing. Such testimony shall be under oath and the hearing

examiner shall be authorized to administer the oath. The hearing examiner shall make reasonable effort to assist the student, the student's parent, guardian, or representative in obtaining the attendance of witnesses. Any person giving evidence by written statement or in person at a hearing shall be given the same immunity from liability as a person testifying in a court case. Proceedings of the hearing shall be recorded at the expense of the school district.

When one or more students is charged with violating the same rule and having acted in concert when the facts are substantially the same for all such students, a single hearing may be conducted for such students as a group if the hearing examiner believes that a single hearing is not likely to result in confusion and that no student will have his interests substantially prejudiced by a single hearing. If, during the conduct of the hearing, the hearing examiner finds that a student's interest will be substantially prejudiced by a group hearing or that the hearing is resulting in confusion, he may order a separate hearing for any student.

A report will be made by the hearing examiner of his findings and a recommendation of the action to be taken which report shall explain, in terms of the needs of both the student and the School Board, the reasons for the particular action recommended. Such recommendation may range from no action, through the entire field of counseling, to long-term suspension, expulsion or mandatory reassignment. A review shall be made of the hearing examiner's report by the administrator, who may change, revoke, or impose the sanction recommended by the hearing examiner, but shall not impose a sanction more severe than that recommended by the hearing examiner. The finding and recommendations of the hearing examination, the determination by the administrator and any determination on appeal to the governing body shall be made solely on the basis of the evidence presented at the hearing or, in addition, any evidence presented on appeal. Written notice of the finds and recommendations of the hearing examiner and the determination of the administrator shall be made by Certified or Registered Mail, or by personal delivery, to the student, the student's parent or guardian. Upon receipt of such written notice by the student and parents or guardian, the determination of the administrator shall take immediate effect.

Except in the cases of a student who is expelled for the knowing and intentional use of force in causing or attempting to cause personal injury, or the knowing and intentional possession, use or transmission of a firearm or other dangerous weapon, expulsion of a student shall be for a period not to exceed the remainder of the semester in which it took effect, unless the misconduct occurred within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester. If the misconduct occurred within ten school days prior to the end of the first semester, the expulsion shall remain in effect for summer school and the first semester of the following school year. All expulsions which are proposed to be continued during the first semester of the school year from the prior year shall be reviewed by the hearing examiner after providing notice of the review to the student and the student's parents or guardian. This review shall be limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original hearing. This review may result in a recommendation that the student be re-admitted to school.

In the event that a student is to be expelled for the knowing and intentional use of force or the knowing and intentional possession, use or transmission of a firearm or other dangerous weapon, the expulsion shall be for a period not less than a year (Federal Regulation).

The student or the student's parent or guardian may, within seven (7) days following receipt of the written notice of determination of the Superintendent appeal the administrator's determination to the School Board or Board of Education by a written request which shall be filed with the Secretary of the Board or with the Superintendent. A hearing will be held before the Board within ten (10) days after it is requested. The appeal shall be made on the record, except that new evidence may be admitted to avoid a substantial threat of unfairness, and that such new evidence shall be recorded as provided. In the event a hearing is scheduled for a particular time within the time framework described, that time may be changed upon the mutual agreement of the parties.

After examining the record and taking new evidence, if any, the Board of Education may withdraw to deliberate privately upon the record and new evidence. Any deliberation shall be held in the presence only of Board members in attendance at the appeal proceeding, but may be held in the presence of legal counsel who has not previously acted as the designee of the administrator in presenting the school's case before the hearing examiner. If any questions arise during the deliberations which require additional evidence, the Board may reopen the hearing to receive such evidence, subject to the right of all parties to be present. The Board may alter the administrator's disposition of the case if it finds the decision to be too severe, but may not impose a more severe sanction. The final action of the Board shall be evidenced by personally delivering or mailing by Certified Mail, copy of the Board's decision to the student and his parent or guardian.

Any person aggrieved by the final decision shall be entitled to judicial review under Section 79-4201 to 79-4205 of the Nebraska statutes.

Criminal Violations: To the extent that the Principal recognizes that any conduct engaged in by a student subject to disciplinary proceedings violates the Nebraska Criminal Code, the Principal shall report the violation to appropriate law enforcement authorities.

(Legal Reference: The Student Discipline Act, LB 1250 (1994), NEB.REV.STATS. 79-4,170 to 79-4,204.)

MAKE-UP OF LOST CREDIT

In the event that a student's credits are reduced due to excessive absenteeism, that student may earn up to two credits through an independent research project. Each project shall be in the curricula area in which credits are to be earned and will require the minimum of 15 hours of research per credit hour. This project will be directed by the guidelines developed by the teaching staff which will include the required format, use of sources, topic approval, time in which the project must be completed, and final product. The product will be evaluated by a committee, and they will assign a grade of "pass", "fail", or "re-write."

NO CHILD LEFT BEHIND ACT

The No Child Left Behind Act of 2001 gives parents the right to get information about the professional qualifications of their child's classroom teachers. Upon request, Creighton Public Schools will give parents the following information about their child's classroom teacher:

1. Whether the teacher has met state qualifications and licensing criteria for the grade level and subject areas in which the teacher provides instruction.
2. Whether the teacher is teaching under an emergency or provisional teaching certificate.
3. The baccalaureate degree major of the teacher. A parent may also request information about the other graduate certification or degrees held by the teacher and the field of discipline of the certification or degree.

The request for information should be made to the administrator in your child's school building. The information will be provided to you in a timely manner.

Disclosure of Student Recruiting Information

The No Child Left Behind Act of 2001 requires Creighton Public School to provide military recruiters and institutions of higher education access to secondary students' names, addresses, and telephone listings. Parents and students have the right to request that Creighton Public Schools not provide this information to military recruiters or institutions of higher education, without prior written parental

consent. Forms may be requested from the Creighton High School office. The Creighton Public Schools will comply with any such request.

OUT-OF-SCHOOL SUSPENSION

If a student earns an out-of-school suspension, the student will not be allowed to be on campus or attend a school activity during the suspension period. Credit and missed assignments may be made up while the student is suspended. Examples of behaviors that may result in an out-of-school suspension may include, but not limited to: being under the influence or in the possession of alcohol on school grounds, sexual harassment, gross disrespect or assault, threats of deadly violence, destruction of school property, or repeated school violence. Out-of-school suspension will be issued in accordance to School Board Policy 5550 and State and Federal Law.

PASS/FAIL DESIGNATION

A student may designate that they wish to take a class on a pass/fail basis assuming that they qualify according to the school board policy and follow the general requirements:

1. The Student must be of Junior or Senior status.
2. The class to be designated pass/fail must be a 3rd or 4th year math/science course or an upper level advanced course that is not a required course.
3. A student may take no more than 20 credits on a pass/fail basis during their high school career.
4. No more than 2 classes may be designated pass/fail in the same semester.
5. All signatures must be acquired by the end of the 4th week of the semester.
6. After designating a class pass/fail prior to the end of the 4th week of the semester, a student may elect to take an earned grade rather than the pass/fail designation only if they inform the instructor 4 weeks before the end of the course. If the student elects to take the earned grade the GPA points will be counted and although the student elected to take the grade it will count as 5 credits of pass/fail designation.
7. All signatures must be acquired before the student may take a course pass/fail and administrative discretion will be utilized.

PERMISSION TO LEAVE SCHOOL

Because the school is ultimately responsible for students' safety during the school day, students may not leave school without permission from their parent or legal guardian. Once the leave has been approved, the student **must check out of the office** and upon return, check back into the office.

PUBLIC DISPLAY OF AFFECTION

It is considered to inappropriate to be involved in kissing, petting, holding hands, or embracing during school hours or while attending school events.

REMOVAL FROM CLASS

Students must understand that **ALL** students have an equal right to an education. Disruptive behavior in the classroom interferes with the educational opportunities for others. If a teacher finds it necessary to dismiss the student from class and to the office, depending on the nature of the incident, the following disciplinary action(s) may occur: 1) the student will remain in the office for the remainder of the period and face disciplinary action, 2) the student will be suspended from the class for three days and a parent conference will be called, 3) removal from class for the remainder of the semester and a failing grade for the class for the semester. Any of the above consequences may be assigned at any time depending upon the conditions surrounding a student's removal.

SCHOOL ANNOUNCEMENTS

SchoolReach will send an automated school update to staff, parents and students. If you are not receiving this call and would like to, please contact the High School office (358-5000). TV: KTIV Channel 4 Sioux City, Iowa. Radio Stations: KEXL (Lite Rock 97.5), KQKK (106 KIX), WJAG (780AM), KBRX (102.9 FM). Download the Creighton School App for announcements.

Reminder: Parents have the final say whether to send your child or not on days of inclement weather.

SCHOOL DRESS CODE

Some types of clothing and hair length may be restricted due to classroom and activity rules and guidelines for health and safety. Clothing that condones or advertises drugs or alcohol or includes profanity or obscene material is not allowable at school or at school activities. Pants, skirts, and shorts must be worn above the hip and skirts and shorts are to be longer than the first knuckle of your hand when they are placed to the individual's side. Spaghetti strap tops, shirts, shorts, or pants that display undergarments are not acceptable. Bare midriffs are not acceptable. Low-cut shirts that are revealing are unacceptable. As a health factor, it is expected that all students will wear shoes. Hats will not be permitted into the building during the school day. Administrative discretion is reserved for judgment in cases where student dress seems to be immoral, immodest, or is disruptive to the educational environment. Students that do not adhere to the policy will be asked to change, turn the material wrong-side out, cover it up, or will be sent home with an unexcused absence to change. Continued problems with student dress will result in disciplinary action by the administration or staff.

SCHOOL INSURANCE

Students are advised that the school is not financially responsible for injuries the student may receive while participating in school activities. Students are advised to carry an insurance plan available to them.

SOCIAL MEDIA POLICY

Creighton Community Public School recognizes the important role that technology plays in the education process as well as in the personal lives of the students, their families, and staff. It is important that all participants feel free to express their thoughts and ideas in a manner that does not disrupt the educational process, create unnecessary distractions, or adversely impact the interpersonal relationships among students and staff.

No student of Creighton Community Public School shall post, forward or otherwise disseminate any data, documents, photos, images, videos or other information using social media tools or social networking websites which might be discriminatory, harassing, or defamatory, resulting in the disruption of the educational process. Communication between students and staff, through social media, must be for educational purposes only and socializing between students and staff is strictly prohibited.

STUDENT DRIVING REGULATIONS

Vehicles are to be parked in the designated areas and are not to be moved without permission from the Principal and without parental permission during the school day. Students may park in the south parking lot, or south of the driveway on the west side of the building. All parking shall be within the

normal boundaries of the lots and in an orderly fashion so as to not obstruct the movement of any other vehicle. Abuse of these guidelines may result in time after school or the revoking of a student's parking privileges. Students and visitors park at their own risk. The school assumes no responsibility to loss of items or damage to vehicles in the parking lot.

STUDENT LOUNGE

The Student lounge is a privilege and that privilege can be revoked at anytime for a failure to follow the guidelines. Students that appear anywhere on the down list will have their student lounge privilege revoked. The lounge is open to seniors after they eat lunch. Once in the lounge, students are to remain there, except to go to the high school restrooms. All drink containers and snack wrappers are to be placed in the trash. Failure to adhere will result in the student lounge being closed for a probationary or extended period of time.

STUDENT MANAGERS

Student managers must be in grades 7-12 or the child of the coach to leave early from school.

STUDENT USE OF THE BUILDING

Students should not be in the building before 7:45am or after 3:45pm unless they have adult sponsors with them that have secured the building for the activity.

STUDENT REGISTRATION OF CLASSES

Students are required to register for 7 classes per semester, not to include study hall or work release. Registration will be completed by the student with the guidance of parents, the student, guidance counselor, and Principal. It is important that the student considers their future career and educational path when registering for classes. Students should know the number of credits that will be earned by the end of the semester, the grade in which they will be classified, the required courses to graduate, the required credits needed, and that any failed required courses must be repeated.

Once students are registered for classes, students may drop/add at anytime up to one week after the semester begins. Any class that is dropped following this one week period will be recorded as "withdrew failing" on the transcript and an "F" will be calculated in the student's G.P.A.

STUDENTS AT RISK

During early adolescence, many students may test the system at home and school. Truancy, substance abuse, and defiance of authority may be seen as an attempt to assert their independence. Early adolescents need a supportive and secure environment. Adolescents need to know the limits on what is safe and responsible. Children are being exposed to choices about drugs and alcohol at an earlier age and it is a problem that raises many questions for parents, friends, and family.

Signs of Drug and Alcohol Use

- 1) An identification with a drug culture
 - Drug related magazines or slogans on clothing
 - Conversations or jokes that are preoccupied with drugs
 - Hostility in discussing drugs or alcohol
- 2) Dramatic changes in school performance
 - Decreasing grades
 - Increased absenteeism or tardiness
- 3) Changes in behavior

Chronic dishonesty such as lying, stealing, and cheating
Changes in friends, evasiveness in talking about new ones
Possession of large amounts of money
Increasing and inappropriate anger, hostility, irritability, secretiveness
Diminished interest in extracurricular activities and hobbies

When symptoms are observed, respond promptly. Parents are in the best position to notice signs of drug and alcohol abuse. In order to prepare: familiarize oneself with the signs of drug and alcohol abuse and talk with other parents about who is using and buying drugs and alcohol. If parents suspect that their child is using drugs or alcohol, they should devise a plan of action and then discuss the suspicions with their child in a calm, objective manner. Do not confront them if they are under the influence. Impose disciplinary measures that help remove their youngster from situations where drugs or alcohol may be used. Take a firm stand against the use of drugs or alcohol by your child and seek advice from drug treatment professionals.

TARDINESS TO CLASS

Tardies:

1. All tardies will be reported by the teacher and office personnel and submitted for record via Powerschool.
2. Student tardies at the beginning of the day must have a note of reason from their parents or their parents must contact the school to provide an excuse. Failure to do so will result in the tardy being unexcused.
3. If a student is tardy going to the next class, for whatever reason, the student must obtain a pass from the previous teacher to have the tardy excused.
4. The accumulation of unexcused tardies throughout the semester will be punishable by the following standard:

# of Tardies	Detention Time
6	30 minutes
10	1 hour
14	2 hours
18	In-School Suspension

TEXTBOOKS, FINES, AND FEES

Textbooks are furnished to the students with the hope that the students will protect this large financial investment. Reasonable wear is expected; unreasonable damage will be assessed fines. To reduce damages, textbooks are expected to be covered at all times. Students may be required to pay for damages to textbooks and other school property. The appropriate school personnel will assess fines based upon replacement value of the property.

There may be fees that are associated with the following classes: industrial arts, Vocational Agriculture, Home Economics, Art, Science, Business, Physical Education, and other classes or organizations that make prior announcements.

WORK RELEASE

Work release is a privilege provided by Creighton High School. This privilege may be revoked at any time under the discretion of the Administration if a student fails to adhere to the established guidelines. We are counting on good judgments by the student, parents, and employers to allow the student to participate in the work release program. We will do periodic phone calls to check on

students and to insure that they are at the location that is provided to the school. On days that the student is not working he or she is to be at school and in study hall.

WORK RELEASE GUIDELINES

1. For each employer the correct form must be completed.
2. The student must be a Junior or Senior.
3. The student must have 8th period Study Hall and must be registered for seven other classes.
4. The student may not leave school until the end of 7th period and **must checkout from the office** before leaving.
5. The student's grades and attendance will be reviewed each week by the administration, at which time work release may be revoked. The student must maintain grades of a "C" or higher to be eligible for work release. If the student has a grade of a "C-" or below, in any class, work release will be revoked until the student raises that grade or grades.
6. If a student is involved in extra-curricular activities after school, he/she must remain in study hall during that activity season.
7. Any change in employment must be reported to the administration immediately.
8. On occasion, the school may call an employer and ask to speak to the student. If the student is unavailable, the student must return the phone call as soon as possible.
9. When leaving the school for work release, the student will take the most direct route to the place of employment. Careless driving, speeding, and/or leaving the school grounds carelessly will lead to work release privileges being revoked.
10. Any material provided by the school must be completed and returned by the student and/or employer in a timely fashion.
11. Work release privileges can be revoked at anytime for a failure to adhere to the guidelines.

VISITORS

All school visitors must enter the school through the main elementary or high school entrance using the electronic security buzz-in system. Visitors will press the button when they wish to enter the school and state their name and reason for visiting the school. Designated school employees will allow entrance to the building through this system. Once a visitor enters the building they are to immediately report to the main office and sign in to obtain the required visitors pass. A visitor pass must be worn at all times while the visitor is in the building and must be returned when exiting the building. For the safety of our students, all visitors that wish to enter classrooms must notify the school Principal of their desire to visit prior to entering the classroom. No visitor will be permitted to visit classes for more than half of the day unless the Principal grants special permission. Visits shall be scheduled so as not to interfere with the child's basic classes. Visits before or after school are strongly recommended.

CREIGHTON COMMUNITY SCHOOLS



PARENT AND STUDENT CONSENT PAGE

A. In accordance with Nebraska State Law Section 79-4, 176, paragraph (3) which states in part: "Rules and Standards which form the basis for discipline shall be distributed to students and parents..." and pursuant to P.L. 101-226 which states that parents/guardians and students be notified that this school district absolutely prohibits the unlawful possession, use or distribution of illicit drugs, alcohol and tobacco on school premises or during any school activities, parents or guardians are requested to sign and return the statement below.

I have read a copy of the Student/Parent Handbook online or requested, received, and read a copy of the Creighton Community Schools Student/Parent Handbook. I have had the opportunity to examine this handbook and understand its contents. I also understand that there are other board policies which govern school operations and that the handbook is not intended to be all inclusive.

*****To access the Student/Parent Handbook, via the Internet, please go to creightonpublicschools.org and click the Handbook Tab on top of the screen. If you cannot access the handbook, via the Internet, copies are available in the office.**

Parent Signature: _____ Date: _____

Student Signature: _____ Date: _____

B. I understand that the Creighton Community Schools, on occasion, provides photographs and general information about student activities to the media for publication and that they also maintain a school website on the Internet. No sensitive data, addresses, etc. are provided, while photos and general accomplishments may be published.

My signature below indicates that I give my permission for my son/daughter's picture and general information to be published by the school in the media and/or on the school's website.

Parent Signature: _____ Date: _____

C. Computer Internet Use Policy 3110 and 3110A

ACCEPTABLE USE OF COMPUTERS AND INTERNET: Use of technology at Creighton Community Schools is a privilege extended to individuals who wish to enhance their learning experiences. Learning through interaction with technology will furnish a graduate with many of the job readiness and skills required by our evolving business and educational community. Each user has a privilege to make use of authorized hardware and software found on school grounds in order to facilitate his/her academic growth.

Transmission and viewing of any material in violation of any U.S. or state regulation is prohibited. This includes, but is not limited to: plagiarizing copyrighted material, threatening or obscene materials, hacking, or materials protected by trade secret or that are classified government information. Use of the Internet for commercial activities by for-profit institutions is not acceptable. Use for product advertisement or political lobbying is also prohibited. All board policies and school regulations apply to the use of the network to support the educational goals of this institution. Further information regarding technology use, filtering, and the Internet can be found in Board Policies #3110 and #3110A and in the student handbook under Internet Use and Filtering and Computer Internet Use Policy.

The following signatures indicate that I have read the above information and agree to follow all rules and regulations regarding Internet Use and technology. Further, I understand that misuse of these privileges will result in all technology privileges being revoked and other consequences may apply.

Parent Signature: _____ Date: _____

Student Signature: _____ Date: _____

D. I understand that the Creighton Community Schools, on occasion, provides transportation for students when attending school related activities such as, but not limited to, activities and athletic events in which my child is involved. My signature below indicates that I give permission for my son/daughter to be transported by school transportation for these types of activities.

Parent Signature: _____ Date: _____

E. The "No Child Left Behind Act" of 2001 requires that the Creighton Public Schools provide military recruiters and institutions of higher education access to secondary school student's names, addresses, and telephone listings. Parents and students have the right to request that the Creighton Public Schools not provide this information to military recruiters or institutions of higher education without their prior written consent. Forms may be requested from the Creighton High School office.

The following signatures indicate that I have read the above statement regarding military recruiters and institutions of higher education.

Parent Signature: _____ Date: _____

Student Signature: _____ Date: _____

Student Refusal Form for Military Recruiter Information Requests

Unless you or your parents request otherwise, our school is required by federal law to give your name, address, and phone number to any military recruiter who asks. Nebraska schools usually receive several requests like this each school year.

If you are under 18 years old, you can ask that your information NOT be released to military recruiters unless your parents consent. This means that your parents need to formally approve any release. If your school can't reach your parents, or if they don't respond, your information will not be released.

If you do not make this request, release of your information is automatic when recruiters ask, with no approval from you or your parents required.

Please sign below if you wish to require parental approval:

Please DO NOT release my information to military recruiters unless my parents are contacted and provide written permission.

(Signature) (Your Name and Grade) Date

If you are 18 years old or over, you can ask that your information NOT be released to recruiters unless YOU consent to the specific request. Please sign below if you wish to require your own consent:

Please DO NOT release my information to military recruiters unless I consent. I am 18 years old or above.

(Signature) (Your Name and Grade) Date

RETURN THIS FORM TO SCHOOL PERSONNEL AS SOON AS POSSIBLE.

**Creighton Community School
Contact Telephone Numbers for SchoolReach Program**

Creighton Community School can use the SchoolReach program to contact multiple numbers per family. Please list your home phone number and any cell phones or other numbers you would like contacted about weather announcements, etc. When you list the numbers, please write down if it is for Mom work, Dad cell, etc., so that the numbers can be classified correctly in the system. Your home phone number will be contacted when your lunch balance is low. If you would like us to also notify an additional number about lunch balances please let us know. If your home phone number is blocked, please list a cell phone number so that you do not miss any announcements. The system can detect if an answering machine has answered and will play the recording to it. The maximum number of rings before hang up is five. Please make sure your machine answers after four rings or you may miss the call. During times of inclement weather and you miss a call from the school, please take the time to check your new messages before calling the school.

**Any announcements made this year (late starts, early outs, no school) will go to all of the numbers that you list.

**If you are not already enrolled in text messaging, you may receive a text asking you to reply yes to opt in to the program.

Name: _____

Home Phone Number: _____

Additional Phone Numbers:

What This Number Is:

Additional number to notify about low lunch balances:

Please return to Creighton Community Schools as soon as possible.

Nondiscrimination Statement

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotope, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) Mail: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410
- (2) Fax: (202) 690-7442; or
- (3) Email: program.intake@usda.gov

This institution is an equal opportunity provider.

CIVIL RIGHTS

1. School Food Authorities (SFAs) participating in the National School Lunch Program, School Breakfast Program, After School Snack Program or Special Milk Program must include the nondiscrimination statement in their student handbook in the section that addresses access to or information about the school meals program. It must also be included on the school's web site if school meal information is available.

Nondiscrimination Statement

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

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To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410
- (2) Fax: (202) 690-7442; or
- (3) Email: program.intake@usda.gov

This institution is an equal opportunity provider.

If the material is too small to permit the full statement to be included, the material will at a minimum include this statement, in print no smaller than the text: "This institution is an equal opportunity provider."

2. The USDA "And Justice for All" poster must be displayed at each feeding site in a location that is visible to students during meal service.
3. Provide appropriate translations of materials concerning the availability and nutritional benefits of the school meals program, as needed. This requirement can be met through the use of bilingual staff members, volunteers and/or informational materials in appropriate languages.
4. Follow this procedure for Accepting and Filing Complaints of Discrimination in the School Meals Program
 - **RIGHT TO FILE A COMPLAINT:** Any person alleging discrimination based on race, color, national origin, sex, age or disability has a right to file a complaint within 180 days of the alleged discriminatory action.
 - **ACCEPTANCE:** All complaints, written or verbal, shall be accepted by the School Food Authority

(SFA) and forwarded to the Administrator of the Nebraska Department of Education - Nutrition Services within five days. It is necessary that the information be sufficient to determine the identity of the agency or individual toward which the complaint is directed, and to indicate the possibility of a violation. Anonymous complaints shall be handled as any other complaint.

- **VERBAL COMPLAINTS:** In the event that a complainant makes the allegation verbally or through a telephone conversation and refuses or is not inclined to place such allegations in writing, the person to whom the allegations are made shall write up the elements of the complaint for the complainant. Every effort should be made to have the complainant provide the following information:

- 1) Name, address and telephone number or other means of contacting the complainant.
- 2) The specific location and name of the entity delivering the program service or benefit.
- 3) The nature of the incident(s) or action(s) that led the complainant to feel discrimination was a factor
- 4) The basis on which the complainant feels discrimination exists (race, color, national origin, sex, age or disability).
- 5) The names, titles and addresses of persons who may have knowledge of the discriminatory action(s).
- 6) The date(s) during which the alleged discriminatory action occurred, or if continuing, the duration of such actions.

5. Train staff on civil rights annually. Specific subject areas to include:

- **COLLECTING AND USING DATA:** Data is collected on ethnicity and race. Parent self-declares. If they do not report, SFA staff will code based on perception. All program materials must be stored in an area of restricted access and retained for three years.
- **EFFECTIVE PUBLIC NOTIFICATION SYSTEMS:** Display the “And Justice for All” poster, include the nondiscrimination statement on program materials, provide information in other languages and alternative formats as needed and convey equal opportunity in all photos and other graphics on websites, publications, etc.
- **COMPLAINT PROCEDURES:** Procedures must be established to accept complaints or grievances based on race, color, national origin, sex, age, or disability. Participants must be advised of their right to file a complaint, how to file a complaint, and the complaint procedures. If there is a complaint, the SFA must contact the Nebraska Department of Education – Nutrition Services.
- **COMPLIANCE REVIEW TECHNIQUES:** Ensure civil rights requirements are being followed during review process.
- **RESOLUTION OF NON-COMPLIANCE:** Inappropriate actions must cease. A corrective action plan is required and appropriate procedures must be implemented.
- **REQUIREMENTS FOR REASONABLE ACCOMMODATION OF PERSONS WITH DISABILITIES:** Entrances and exits must exist to accommodate the disabled. Braille signage and alternative arrangements for service must be available, when needed.
- **REQUIREMENTS FOR LANGUAGE ASSISTANT:** Bilingual personnel and materials must be provided depending on need, resources available and cost.
- **CONFLICT RESOLUTION:** Use alternative dispute resolution techniques when necessary. Treat others with respect.
- **CUSTOMER SERVICE:** “Treat others the way they want to be treated (or at least be aware of what that is).”

6. Attach documentation of annual training, including date and attendance roster.

